

Wisconsin State Reading Association

Legislative Bills/Resolutions

Assembly Bill 50

Relating to: employing a dyslexia specialist at the Department of Public Instruction and making an appropriation. (FE)



Against

Original Reporting Date: 3/6/2019



Bill Text and History

Assembly Bill 110

Relating to: developing a guidebook related to dyslexia and related conditions. (FE)



Against

Original Reporting Date: 3/24/2019



Bill Text and History

Assembly Bill 194

Relating to: requirements for initial licensure as a special education teacher.



Against

Original Reporting Date: 5/30/2019



Bill Text and History

Senate Bill 183

Relating to: requirements for initial licensure as a special education teacher.



Against

Original Reporting Date: 5/30/2019



Bill Text and History

Topics Not Yet Assigned A Bill Or Rule Number

Development, drafting or introduction of a proposal relating to
LRB-0368/2, employing a dyslexia specialist at the Department of Public Instruction and making an appropriation.

Action Intended To Affect: Both Legislative matter and rule

Reporting Date: 2/11/2019

Development, drafting or introduction of a proposal relating to
LRB-0383/3, developing a guidebook related to dyslexia.

Action Intended To Affect: Both Legislative matter and rule

Reporting Date: 2/11/2019

Development, drafting or introduction of a proposal relating to
Teacher licensure requirements.

Action Intended To Affect: Both Legislative matter and rule

Reporting Date: 12/19/2018

Development, drafting or introduction of a proposal relating to
Reading and literacy school \ school district statutory requirements.

Action Intended To Affect: Both Legislative matter and rule

Reporting Date: 12/19/2018

Development, drafting or introduction of a proposal relating to
Promulgation of a permanent rule revising Chapter PI 34, relating to stakeholder workgroups revisions to licensure.

Action Intended To Affect: Rule (by a state agency)

Reporting Date: 12/19/2018

Development, drafting or introduction of a proposal relating to
Legislative Council Study Committee on Identification and Management of Dyslexia.

Action Intended To Affect: Legislative matter

Reporting Date: 12/19/2018